

TAKING THE '*OUGHT*' OUT OF *AUTONOMY*

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IATEFL, 2018.

OVERVIEW

- Definitions
- Target Language Contact
- Practical Ideas

LEARNER AUTONOMY

- ‘A capacity to control learning’

(Benson, P., 2001)

MINDSET

FIXED MINDSET v GROWTH MINDSET

Progress depends on....

- Natural talent / aptitude v effort
- Learning in TL country v learning in your own country

Hard work and the potential to influence their ability through practice and effort' (Mercer & Ryan, 2010: 437).

TARGET LANGUAGE CONTACT

- Guided Learning Hours (GLHs) to reach CEFR C2
 - 1000-1200 hours
- Pop Psych
 - 10,000 hours (*Outliers*, Gladwell, 2008)

EUROPEAN SURVEY ON LANGUAGE COMPETENCES, 2012





v



- N° native speakers worldwide

405 million

10 million

- Attribution (Gonzalez Garcia, 2004)

difficulty /
aptitude

effort

- TL Contact: Ranking -
out of 11 EU Countries
(Vez, Martinez & Lorenzo, 2013)

10/11

1/11



- Amount of TL contact

(Mackay, 2015; Olsson, 2011)

4h30 min/week

20h+/week

(♂ 23h, ♀ 17.5h)

- Type of Contact

(Mackay, 2015; Henry, 2014)

TV

TV / gaming

LESSONS TO BE LEARNED

- TL Contact = Increased proficiency (Sundqvist, 2009)
- Start good habits young
 - TV Not dubbed
 - 70% English-language imports (Henry, 2014)

LESSONS TO BE LEARNED

- Exploit interest
 - 90% of boys 13-16 (Henry, 2014) play video games
 - *English mediated* video games
- Practice: purposeful & interactive
 - interaction with other players
 - reading in-game texts
 - engaging with game-related websites and communities
 - vocabulary learning strategies. (Chik, 2015)

OUTSIDE CLASS

- ‘motivational dissonance’ (Ushioda, 2013)
- ‘frustrated authenticity’ (Henry, 2014)
 - Ls suspicious of teacher ‘appropriation’ of their world (social media) for teaching purposes

RAISING AWARENESS

STUDENT CONTRACT



I, the undersigned, hereby promise to regularly do the following activities in order to improve my English.

Signed

Date

Witnessed

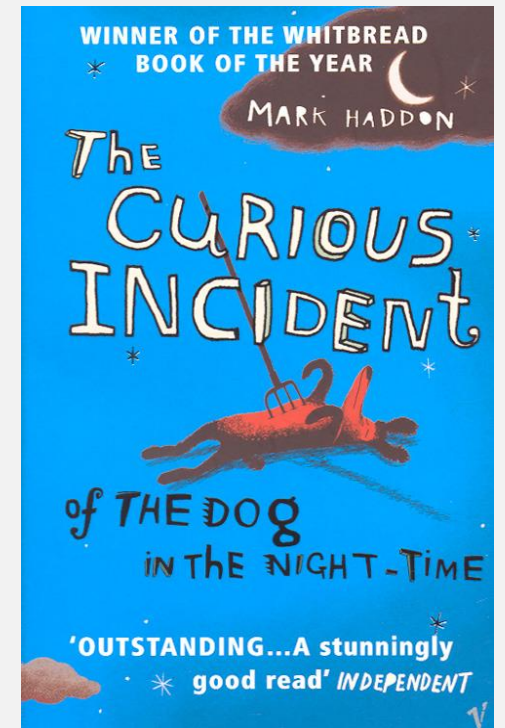
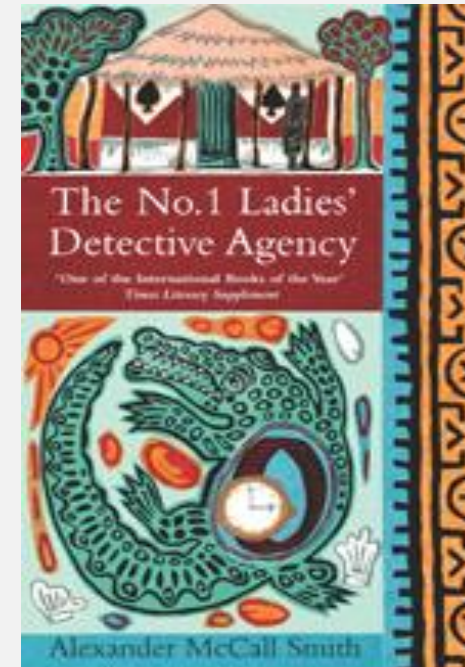
3	around my neighbourhood. What a challenge!	2	the most embarrassing English situation I've ever had.
Saturday	Downloaded "What a fool believes" (Lyrics) from the internet	20'	the previous day I had understood the same words as in 1979 (very few)
4	Corrected two compositions	30'	
	Did Grammar 2B and 2C (Narrative Tenses and Adverbs)	30'	In some cases I'm not still sure if I have to use Past perfect or Past perfect continuous
Sunday	Revised notes about narrative tenses.		
5	Nothing, darling. I worked in my painting for a Christmas exhibition. But English is also in my mind 😊		

TOTAL TIME SPENT THIS WEEK 4h, 57'

COMMENTS

READING

- Introduce authentic early
- Simply written – complex stories
- Purposeful effort
 - Ss write the questions
 - Chapter summaries
 - Rewrite dialogues
 - Role plays



AUTONOMY = CURIOSITY?

- Out of the comfort zone
 - Questionnaires / interviews
- Linguistic landscape
 - Language detectives



I found these shops in L'Eixample Dreta, too.

Well. These placards are funny and pathetic at the same time. Two more catalan companies with their names in English.

But in this case, there is a little difference: these shops have their names in Spanglish.

Happy... *parc*? Happy day... *vegetariano*?

Congratulations to the publicist. Great job!

Jessica, have you seen that the word *Happy* appears on the two placards?

I think publicists should be the happiest in the world.



Level 4 summer 2017

Closed group

- About
- Discussion
- Members
- Events
- Photos
- Manage Group

Search this group

Shortcuts

Level 4 summer 2017



Joined ▾ ✓ Notifications ➦ Share ... More

Write Post Add Photo/Video Live Video ... More

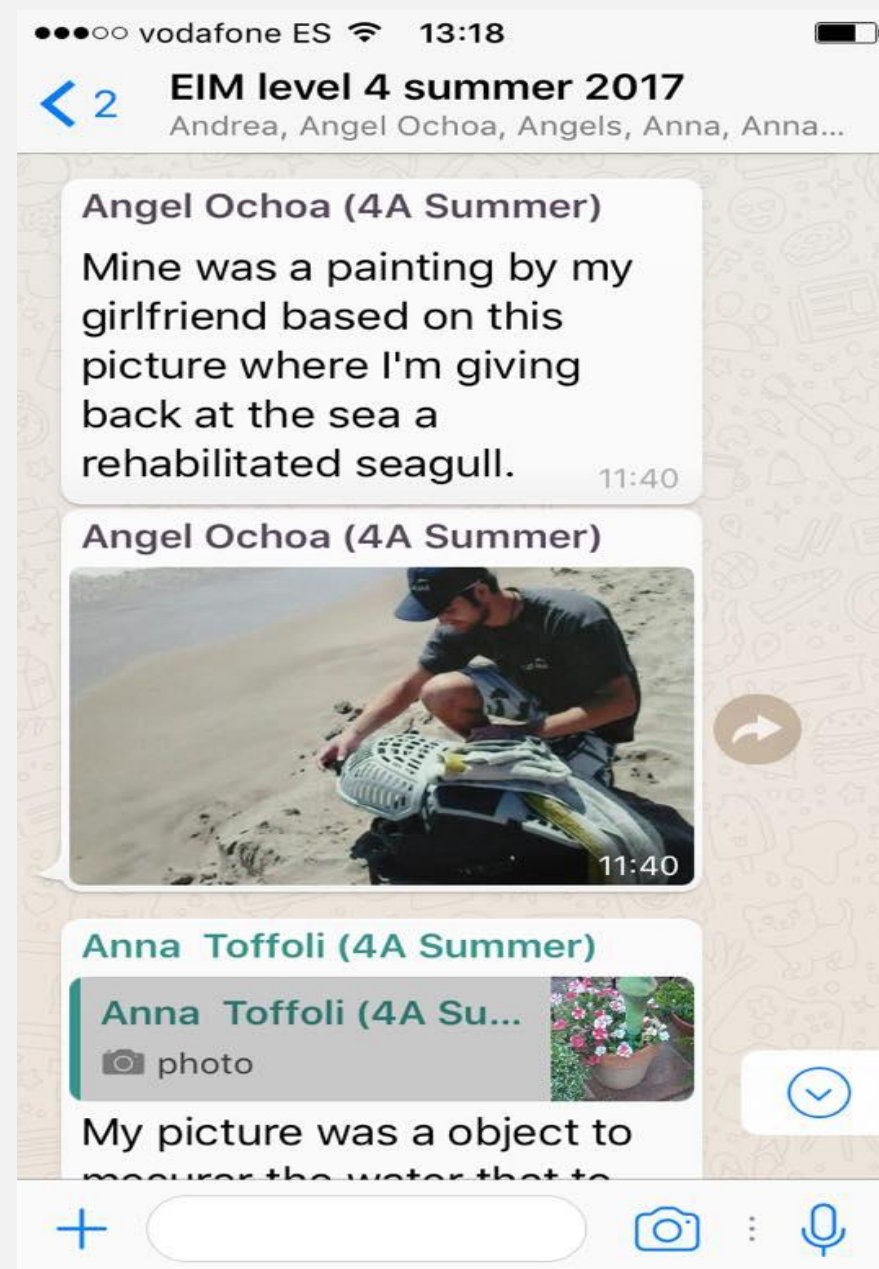
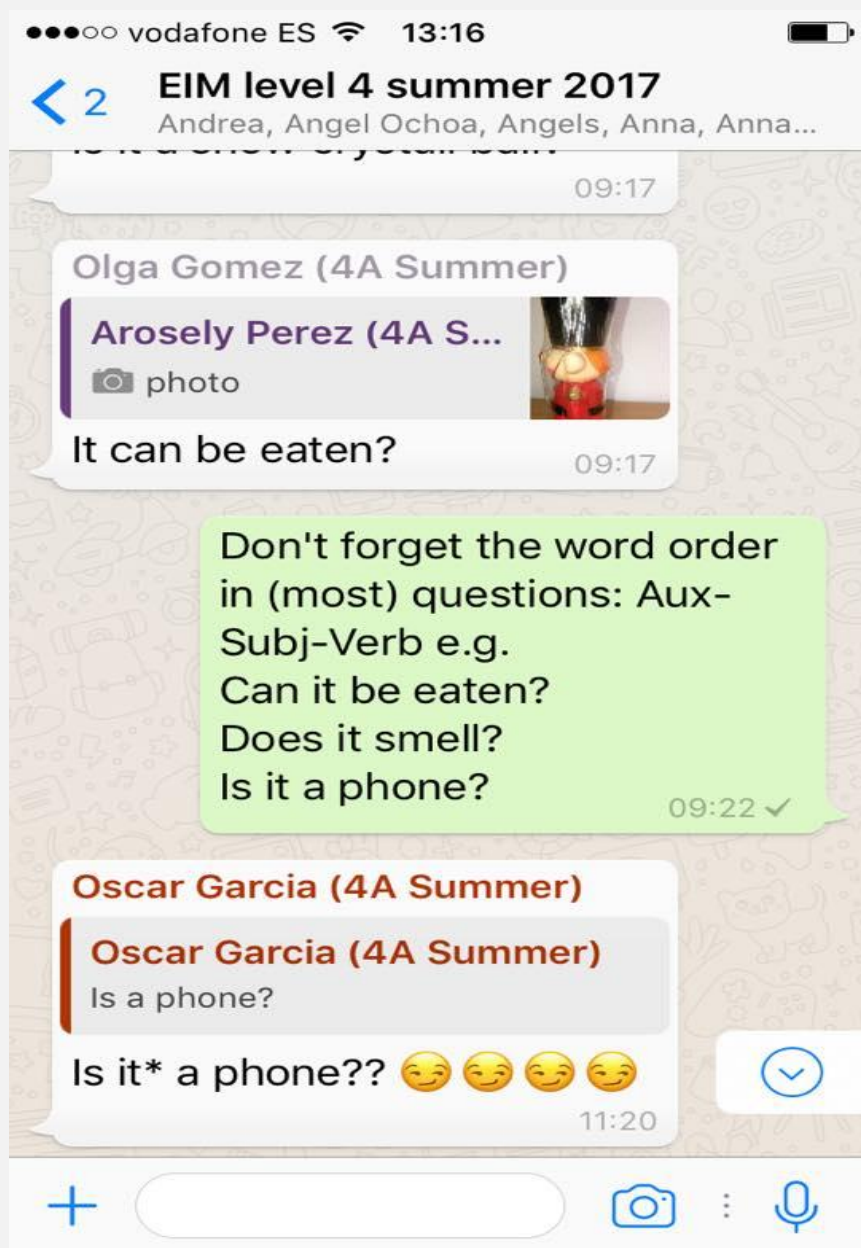
Write something...

ADD MEMBERS

+ Enter name or email address...

MEMBERS 21 members

Interactive activities (Clandfield & Hadfield (2017))



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THANK YOU!