My ideal English class

Drav	v a pict	ure		

Classroom vocabulary

Memory game

- I'm going to show you a picture of a classroom for 2 minutes.
- After, you will have 5 minutes to write down as many objects as you can remember in the picture.
- The winner is the person who remembers the most objects



Bonus questions

- What time was it?
- What month was showing on the calendar?
- What cities did you see in the posters?
- How many chairs did you see?
- What colour were the books under the TV?

Bonus questions

- What time is it? 11.10
- What month was showing on the calendar?
 October
- What cities did you see in the posters?
 London, New York & Sydney
- How many chairs did you see? 5 (4 x students, 1 x teacher)
- What colour were the books under the TV?
 Red

MY IDEAL ENGLISH CLASS: Compare your picture with your partner and think about these questions...

NB: **Don't** change anything in your picture

- Describe the teacher, e.g.
 - Is it a man or a woman? How old?
 - Where is he/she?
 - What is he/she doing?
 - etc...
- Describe the students, e.g.
 - How many are there?
 - How are they sitting?
 - What are they doing?
 - etc...
- Describe the room, e.g.
 - How are the chairs & tables organised?
 - Are there are resources in the room?
 - etc...

For homework...

Write a description of your picture 'My ideal English class'

Include:

- A description of the teacher and what she/he is doing.
- A description of the students / group and what they are doing.
- A description of the room & resources.

Follow up class: Do you agree?

- 1. Playing, enjoying, making a quiz....the gamification is essential for me. (?, B2)
- 2. The teacher must explain apps for to learn grammar in a different and fun way.
- 3. She Is talking with the students (I don't want to speak to other students, because I just learn their mistakes). (\bigcirc , B2)
- 4. The best possible way to learn English (or any language) is having a wonderful English native speaker. (?, C1)
- 5. The teacher is the reason to come to class. She give you the knowledges and the motivation. (3, B2)