

Mobile phones  
How much is too much?





1. What do you most often use your smartphone for?
2. How often do you check your phone?
3. How do you feel when...
  - you lose your phone?
  - there is no coverage?
  - you've run out of battery?

**What do you do with your phone when...**

**...you are in the shower?**

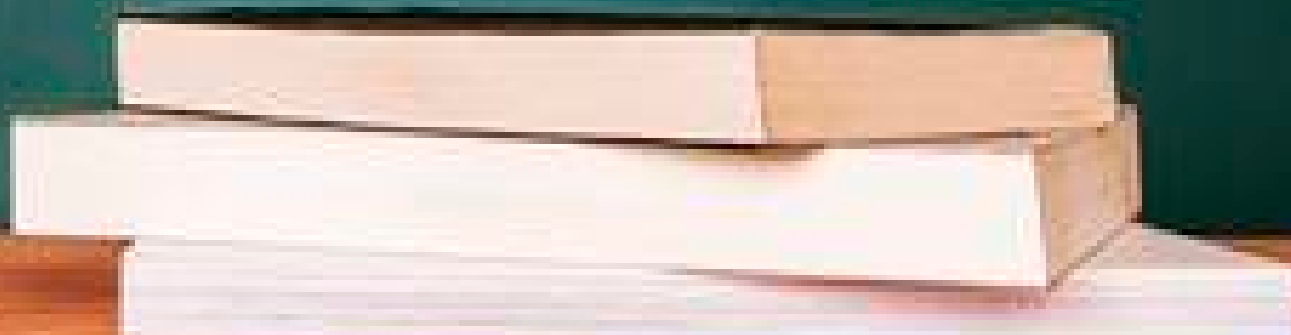
**...you are at the gym?**

**...you are sleeping?**

# Do you use your phone in class?

Discuss with a partner or in small groups:

- Is your mobile a necessity or a distraction in class?
- Do you ever use your phone in class for unrelated reasons? Why?
- When can a smartphone be useful for learning English?



# Work in small groups

1. Make a list of situations when it is acceptable or even necessary to use your phone in class, e.g.

- to check a word in the dictionary
- when we're playing Kahoot
- .....
- .....



2. Choose a rep for your group and present your ideas to the class.

3. Negotiate a definitive list of rules for using your phones in class. Make sure everybody agrees.

(your teacher will make notes).



# Make it official!

