

Mobile phones

How much is too much?



A close-up photograph of a person's hand holding a white smartphone. The phone is oriented vertically, with the screen facing the viewer. The background is a dark, textured wooden surface. The hand is visible from the wrist, wearing a white beaded bracelet.

1. What do you most often use your smartphone for?
2. How often do you check your phone?
3. How do you feel when...
 - you lose your phone?
 - there is no coverage?
 - you've run out of battery?



What do you do with your phone when...

...you are in the shower?

...you are at the gym?

...you are sleeping?

Image credit: villageplumbinglv.com

Do you use your phone in class?

Discuss with a partner or in small groups:

- Is your mobile a necessity or a distraction in class?
- Do you ever use your phone in class for unrelated reasons? Why?
- When can a smartphone be useful for learning English?

Work in small groups

1. Make a list of situations when it is acceptable or even necessary to use your phone in class, e.g.

- to check a word in the dictionary
- when we're playing Kahoot
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2. Choose a rep for your group and present your ideas to the class.

3. Negotiate a definitive list of rules for using your phones in class. Make sure everybody agrees.

(your teacher will make notes).



Image credit: www.forbes.com

Make it official!



Image credit: www.wikipedia.com